

Investing for Success

Under this agreement for 2022

Isis District State High School will receive

\$293,435*

This funding will be used to

- Increase the percentage of students achieving A-C in all learning areas.
- Enhance student case management processes across all year levels, including targeted CASW (Collaborative Assessment of Student Work) goals and programs for at risk/disengaged students.
- Provide all Year 12 students a successful pathway and plan to attain their QCE/QCIA (Queensland Certificate of Education/Queensland Certificate of Individual Attainment).
- Increase opportunities for successful student pathways externally/beyond school.
- Increase the whole school attendance rate to 90%.
- Develop teacher capacity and capability to deliver effective teaching of the Australian Curriculum and the senior phase of learning.
- Implement programs that support the wellbeing of students and staff.
- Support student engagement through the provision of resources and the implementation of a range of innovative curriculum initiatives and extra-curricular opportunities.
- Support resources and opportunities for students to overcome the barriers of poverty and isolation in order to access educational opportunities.

Our initiatives include

- Implementation of the Australian curriculum reflected in the ongoing development of the school CARP (Curriculum and Reporting Program).
- Utilising highly effective processes in the implementation of the senior phase of learning.
- Building the capacity of teachers to use consistent and high-quality pedagogy (Isis District DNA) in every classroom.
- Development and implementation of the Flexispace program.
- Support a whole school' approach to individual student case management and to identify at risk/disengaged students for targeted intervention.
- Employ additional staff to enhance student A-C achievement and school processes.
- Support students in preparing viable pathways beyond school through involvement in work experience, traineeships, TAFE and further training.
- Maintain strategies supporting improved attendance and case management of students with poor attendance.
- Enhance student wellbeing through the *Know Thyself* program and a range of targeted programs through our Student Services team and external agencies.
- Provide further opportunities for student engagement in STEM (Science, Technology, Engineering & Maths) and agriculture education to enhance engagement and career opportunities.



Our school will improve student outcomes by

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| EXCEPTIONAL STAFF | |
| Employing additional teaching staff | 158,000 |
| Purchasing additional teacher aide allocation | 40,000 |
| Purchase additional administration staff | 40,000 |
| RESOURCES | |
| Providing targeted professional development and coaching for teachers and teacher aides in priority areas | 10,485 |
| Provision of release time for staff collaboration and training | |
| Support new and beginning teachers to be trained in our school priority areas. | |
| Providing programs to support student engagement and achievement of QCE/QCIA | 8,650 |
| Provision of student leadership development programs | |
| Support student attendance monitoring (ID attend) | |
| Providing student opportunities inaccessible due to financial hardship, challenges of poverty and isolation. | 16,300 |
| Enhancing student engagement to support innovative, technology-based projects | 20,000 |
| TOTAL | \$293,435 |



Rick Dallas
Principal
Isis District State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**