



IDSHS

Subject

BOOKLET

A guide to the subjects on offer for Year 7 students



Year 7 Subject Descriptions

Year 7 Overview

Year 7 at Isis District SHS is designed to give students the time and space to adjust to high school while offering them a broad introduction to various Arts and Technology subjects. As such, students have no choice in their program of study during this year. Instead, the focus is on allowing them to try a variety of subjects, helping them explore their interests, discover what they enjoy, and identify areas where they may not be suited.

In line with Australian Curriculum requirements, we offer a core set of subjects that provide a solid educational foundation. Students will study the following core subjects, each for a designated number of lessons per week. Additionally, students will be introduced to a range of elective subjects throughout Year 7 and Year 8. This rotational approach ensures that every student has the opportunity to experience each elective area over the two years, aiding them in making informed choices for future subject selections.

The subjects on offer to Year 7 students are illustrated in the table below:

Core Subjects:	Electives: <i>- Term rotation of each group</i> <i>- 2 lessons per week</i>
English <i>(3 lessons per week)</i>	The Arts subjects:
Mathematics <i>(3 lessons per week)</i>	Art
Science <i>(3 lessons per week)</i>	Dance
Health and Physical Education <i>(2 lessons per week)</i>	Drama
Humanities: <i>(3 lessons per week)</i> History and Geography	Media
L.O.T.E – Japanese <i>(1 lesson per week)</i>	Technology subjects:
	Food and Fibre Production (Ag)
	Digital Technology
	Food Specialisations (Cooking)
	Design and Technology (DAT)



Year 7 Subject Descriptions

CORE SUBJECTS

- Subject:** English
- Subject:** Mathematics
- Subject:** Science
- Subject:** Health and Physical Education
- Subject:** History
- Subject:** Geography
- Subject:** LOTE – Japanese

ROTATIONAL SUBJECTS

Rotation 1							
Term 1		Term 2		Term 3		Term 4	
Art	Design and Technology	Food and Fibre Production	Digital Technology	Drama	Media	Dance	Food Specialisations
Rotation 2							
Term 1		Term 2		Term 3		Term 4	
Dance	Food Specialisations	Art	Design and Technology	Food and Fibre Production	Digital Technology	Drama	Media
Rotation 3							
Term 1		Term 2		Term 3		Term 4	
Drama	Media	Dance	Food Specialisations	Art	Design and Technology	Food and Fibre Production	Digital Technology
Rotation 4							
Term 1		Term 2		Term 3		Term 4	
Food and Fibre Production	Digital Technology	Drama	Media	Dance	Food Specialisations	Art	Design and Technology



Course Description:

The study of English is central to the learning and development of all young individuals. Studying English enables students to immerse themselves in units in the course that teaches them to analyse, understand, communicate, and be critical imaginative thinkers and informed citizens of the 21st century.

The Year 7 English Program mirrors the expectations and requirements of the Australian Curriculum, therefore, it aims to ensure students:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts.
- appreciate, enjoy and use of the English language in all its variations.
- understand how standard Australian English works in its spoken and written forms.
- develop interest and skills in inquiring into the aesthetic aspects of texts and developed and informed appreciation of literature. *(Adapted from the Australian Curriculum: English)*

Units of Study:

- Reading and Interpreting literature about Australia and Australians
- Reading and creating literacy memoir
- Persuasion
- Study of poetry with social connection

Possible Assessment:

- oral presentations, exams, creative and academic writing, multimodal

Resources Required:

- 1 x 120 page blue lined exercise book or BYO device
- English Skills Builder, Pearson English and Oxford MyEnglish *(supplied through SRS)*
- Macquarie Dictionary *(supplied through SRS)*
- Novels, plays and films *(supplied through SRS)*

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Each year builds on student knowledge	Each year builds on student knowledge	Each year builds on student knowledge	Essential English General English	English sets out to provide the skills, behaviours and attributes that students need to succeed in life and work in the twenty-first century.



Course Description:

The study of Mathematics provides students with knowledge and reasoning skills that are useful in all areas of life. Students will be carefully guided to communicate their mathematical understanding in words and symbols through a range of activities. Students will also be challenged to apply their mathematical understandings in familiar and unfamiliar situations so that they develop strong problem solving skills that will support them in making informed decisions.

Units of Study:

The Australian Curriculum: Mathematics is organised around the strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability. These strands will be explored each year from Years 7 to 10 and increasingly sophisticated ideas developed. The Junior Mathematics course aims to provide skills and knowledge for everyday life as well as prepare students for the further study of mathematics.

Possible Assessment:

Students will be expected to complete a minimum of one assignment per semester and 'in-class' tests at the completion of each term or semester. The progress of students will also be monitored through weekly homework, diagnostic formative assessment, in class quizzes and other formative tasks. Student assessment is stored in a folio and progress regularly monitored.

Resources Required:

- 2 x 90 page A4 Exercise book
- Scientific calculator (may be purchased from school)
- 30cm Plastic or Wooden Ruler (not metal)
- Protractor/Compass Set
- Pencils (2B)/Pens (blue, black and red)
- Pencil Sharpener
- Eraser
- Highlighters

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Mathematics	Mathematics	Mathematics Extension Mathematics Mathematics Foundation Numeracy Short Course	Specialist Mathematics Mathematical Methods General Mathematics Essential Mathematics	Engineering, Science, Aircraft Pilot, Surveying, Business Management, Architecture, Nursing, Electrician, Building, Business Analysis, Banking, Economics, Accountancy, Work and life application



Course Description:

In Year 7 students will acquire a basic understanding of the accumulated knowledge of the chemical, physical, and biological environments. The Year 7 course is designed to introduce students to the scientific method, essential scientific vocabulary and foundational skills.

Students will develop their ability to process information and to establish relationships between natural phenomena. As an example, students learn how to make scientific observations, draw tentative conclusions and use special science equipment in a safe manner.

The Junior Science course, as well as providing a necessary input to general education for life, provides a sound background for students selecting science subjects at a senior level. Many careers require a sound level of achievement in Junior Science, including trades and the military.

Units of Study:

- **Unit 1:** Spinning Seasons – earth cycles
- **Unit 2:** Spectacular Separations – mixtures and separation techniques
- **Unit 3:** Living Links – classification and ecosystems
- **Unit 4:** Crazy Catapults – unbalanced forces and their effects on motion

Possible Assessment:

Students will have 4 assessment tasks across the two semesters. Assessments use a range of techniques including assignments, research tasks, projects and laboratory reports.

Resources Required:

- A4 notebook -240 page or 2 x 120 page
- 2B pencil
- Ruler

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Science	Science	Science	Biology Chemistry Physics Agricultural Practices	Veterinary Science, Teaching, Research, Medical, Health, Mining, Engineering, Electrician, Pharmacology, Ecology, Marine Biology, National Park Management, Astronomy, Metallurgy, Nursing, Agriculture, Horticulture, Lab Assistant, Beauty Care, Military and many more.



Health and Physical Education

Course Description:

Health and Physical Education is designed to expand students' knowledge, understanding and skills to equip them with successful strategies in the classroom, leisure, social and movement settings. This is underpinned by a strong ethos of health promotion that provides them with the opportunity to enhance their own and others' health, safety and wellbeing through both theoretical and practical content. Theoretical content in Year 7 explores health seeking strategies as students examine the nature of relationships throughout adolescence, health benefits of physical activity, risk management and sun safety along with interventions towards unhealthy behaviours. The practical component grounds and refines a range of skills and specialised movement sequences to develop confidence and competence in a variety of sports and physical activities. The aim of physical activity in year 7 is to promote participation and inclusion in a range of contexts including games and sports, outdoor recreation and lifelong physical activities. As part of this process students are given the opportunity to reflect and refine personal and social skills as they engage with physical activity throughout the course of study.

Units of Study:

Theory:

- Relationships – Changes in Adolescence
- Smoking – Physical, Social and Emotional Impacts
- Lifestyle Diseases
- Mental Health
- Indigenous Games

Practical (A variety including, but not limited to):

Touch, Basketball, Athletics, Swimming, Line Dancing

Assessment:

- Informative poster/brochure
- Investigation report
- Performance – Practical

Resources Required:

- 1 x A4 lined notebook
- Hat
- Appropriate Footwear

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Health & Physical Education	Health & Physical Education	Health & Physical Education Exercise Science (<i>elective</i>)	Physical Education Health Education Recreation Early Childhood Studies	Exercise Physiologist, Sports Trainer, Armed Forces, Nutritionist, Allied Health, HPE Teacher, Nursing Physiotherapist or Emergency Services



Course Description:

The History program at Isis District SHS consists of a combination of depth studies that align with the Australian Curriculum. Studying history improves decision making and judgment as it teaches us how to learn through the mistakes of others. By exploring the nature of peoples and their cultures and the key events of the past, we can understand the processes that have shaped today’s world, their causes, and the roles people have played in those processes. Students develop these understandings through the investigation, exploration, debate and consideration of evidence from the past. The study of history develops the students’ ability to understand that there are differing views of history and the differences between opinion, fact and bias.

Units of Study:

- Deep Time History
- investigating Ancient Greece
- investigating Ancient China

Possible Assessment:

Students will be required to present their findings through a variety of genres:

- investigation / Multimodal
- exam – short written response to Historical source

Resources Required:

- 1 x 96 page Blue lined Exercise Book or BYO device
- Oxford Textbook (*supplied through SRS*)
- DVD’s – Documentaries (*supplied through SRS*)

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 &12 subjects	Career pathways
English History Geography	English History Civics & Citizenship Geography	English History Civics & Citizenship Geography	English Essential English Legal Studies Modern History Geography	History develops research and critical thinking skills required for careers as an Anthropologist, Archaeologist, Archivist, Barrister, Social worker, Criminologist, Foreign affairs and trade officer, Geologist, Historian, Journalist, Lawyer, Librarian, Museum curator, Public relations officer, Religious leader, Sociologist, Politician, Teacher or Writer.



Course Description:

Geography empowers students to shape change for a socially just and sustainable future. Studying the natural and man-made features of the Earth inspires curiosity and wonder about the diversity of the world's places, peoples, cultures and environments. Through a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, this subject enables students to question why the world is the way it is, and reflect on their relationships with and responsibilities for that world.

The study of Geography teaches students to respond to questions in a distinctive way; plan inquiries; collect, evaluate, analyse and interpret information; and respond to what they have learnt. It provides students with opportunities to develop a wide range of general skills, capabilities that can be applied in everyday life and at work. The subject helps students to develop information and communication technology skills; an appreciation and respect for social, cultural and religious diversity and different perspectives; an understanding of ethical research principle; a capacity for teamwork; and an ability to solve problems and to think critically and creatively.

The Year 7 Geography program at Isis District SHS focuses on The Water Cycle and how it moves through the environment, connecting people and places.

Units of Study:

- The Water Cycle

Possible Assessment:

- short response exam

Resources Required:

- 1 x 96 page Blue lined exercise book or BYO device
- Oxford Textbook (*supplied through SRS*)
- DVD's – Documentaries (*supplied through SRS*)

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
English Geography History	English History Civics & Citizenship Geography	English History Civics & Citizenship Geography	English Essential English Legal Studies Modern History Geography	Cartographer, Town planner, Commercial / Residential surveyor, Environmental consultant, Geographical information systems officer, Planning and development surveyor and Secondary school teacher.



LOTE: Japanese

Course Description:

Discover language, culture and global connections!

At Isis District State High School, Year 7 students begin an exciting journey into the Japanese language and culture. This engaging course opens their eyes to the wider world and helps them understand Australia's close and dynamic relationship with Japan—our long-standing partner in trade, tourism, education, and diplomacy.

Students will develop core skills in **speaking, listening, reading, and writing** in Japanese, while exploring unique aspects of Japanese life and culture. The course encourages flexible thinking, cross-cultural understanding, and curiosity—essential skills in today's connected world.

Students finish the year with a solid foundation in Japanese, increased cultural awareness, and a sense of achievement from practical and creative assessments—including a fun speaking task inspired by Japanese game shows!

Units of Work:

- Script Introduction
- Food & Eating Culture
- Sport in Japan
- Hobbies

Possible Assessment:

- Reading
- Listening
- Writing
- Speaking

Resources Required:

- 1 x 48-page blue lined exercise book
- 1 x A4 Display folder
- 1 x whiteboard marker
- Japanese Dictionaries, Work booklets and relevant Japanese Texts (*supplied through SRS*)

Links to the Future:

Career pathways

Studying Japanese can open doors to exciting future opportunities. From careers in tourism, international business, translation, education, and diplomacy to roles in technology, design, or working abroad, learning another language gives students a competitive edge. As Australia continues to partner closely with Japan, bilingual skills and cultural understanding are increasingly valued in the global workforce.



Term of Visual Art

Course Description:

This subject is an introduction into art techniques and materials, giving students the experience to build skills and develop ideas to produce artworks. Students will be challenged to create their own designs and resolved artworks in 2D and 3D forms by manipulating and combining art materials and mediums.

The visual art journal is an essential tool that documents the individual’s art process, from ideas and planning to creating considered artworks that respond to stimulus. Students will be provided with opportunities to make and view art, exploring the elements of design and interpreting artistic intentions of artists both contemporary and historical.

The teaching and assessment for this unit are aligned with the Australian Curriculum achievement standards and content descriptions for Year 7.

Units of Study:

- Drawing
- Watercolour Painting
- Clay Sculpture/Ceramics
- Art Theory – theory and artists’ work that is relevant to the unit content

Assessment:

- Practical folio of work (Making and displaying artwork)
- Informal appraisal of images and art works
- Journal

Resources Required:

- A4 Visual Art Diary (available from the school office)
- 2B, 4B & 6B pencils, eraser and sharpener
- Black fine line pen and 1 ball point pen
- Glue Stick & scissors

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Art	Art	Art	Visual Art (General) Visual Arts in Practice (Applied) Arts in Practice (Applied)	Visual Artist, Architecture, Graphic Design, Advertising, Graphic Printing, Illustration, Photography, Web designer / ICT, Public Relations, Performing arts, Film and Television, Make-up and Hairdressing, Fashion / Costume Design, Teaching, Tourism and Community art worker.



Term of Dance

Course Description:

In Year 7 Dance, students use expressive movement to communicate ideas, emotions, and stories related to personal and cultural identity. Through dance, they develop kinesthetic awareness and begin to understand how the body can be used as a tool for expression. Students explore social, emotional and physical aspects of human experience by using movement to represent and question the world around them.

Dance encourages creativity and imagination while helping students build a movement vocabulary to express themselves in original ways. They choreograph, rehearse, perform, and respond both individually and collaboratively, using the elements of dance to develop technical and expressive skills. Through engaging with dance practices from various cultures and perspectives, students deepen their understanding of movement and communication. Participation in dance also supports wellbeing, confidence, and inclusion, offering lifelong artistic and social benefits.

Units of Study:

- Hip Hop Dance

Possible Assessment:

- Performance and Choreography

Resources Required:

- 1 x 48 page blue lined exercise book (No multi-subject books)

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 &12 subjects	Career pathways
Dance Drama English	Dance Drama English	Dance Drama English	Drama English Arts in Practice	Teacher, Choreographer, Performance Artist Dance allows students to build confidence and self-esteem to explore, depict and celebrate human experience, take risks and challenge their own creativity.



Term of Drama

Course Description:

In Year 7 Drama, students work both individually and in groups to create and perform drama using improvisation, scripts, and devised pieces. They explore and apply the elements and conventions of drama to shape characters, build tension, and tell meaningful stories. Through performing, students develop key performance skills that help them communicate ideas, emotions, and perspectives to an audience.

Drama allows students to explore real and imagined worlds and share stories from different cultures, times, and places. As both artists and audience members, students develop important skills such as creativity, collaboration, critical thinking, empathy, and confidence. Drama is a hands-on, expressive subject where students learn through making, performing, and reflecting on their work and the work of others.

Units of Study:

- Introduction to the Elements of Drama

Possible Assessment:

- Performance and written reflection

Resources Required:

- 1 x 48 page blue lined exercise book (No multi-subject books) or BYO device.

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Drama Dance Art English Media Studies	Drama Dance Art English Media Studies	Drama Dance Art English Media Studies	Drama Art English Arts in Practice	Performer, Public speaker, Art Critic, Teacher, Television / Radio or Stage Manager Drama allows students to build confidence and self-esteem to explore, depict and celebrate human experience, take risks and challenge their own creativity.



Term of Media

Course Description:

Media Arts enables students to create and respond to media artworks using media concepts, technologies, and production processes. They construct representations that communicate ideas and meaning, evaluate works from various contexts, and use respectful and responsible media practices. Students present their work to an audience and consider how and where to distribute it. They analyse and reflect on how media arts communicate perspectives and meaning across cultures, time, and place. As an art form evolving in the twenty-first century, media arts enables students to use existing and emerging technologies as they explore imagery, text and sound and create meaning as they participate in, experiment with and interpret diverse cultures and communications practices.

Units of Study:

- Media distribution and copyright

Possible Assessment:

- Research media creation
- Create an informative and entertaining video

Resources Required:

- USB (1GB minimum)

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Media Art Drama English	Media Art Drama English	Media Art Drama English	Visual Arts (General) Arts in Practice (Applied) Digital Solutions (General) Drama English	Graphic Design, Camera Person, Stage Production, Movie making, Computer editing or Radio Media Arts exposes students to a wide array of skills suitable for the digital new media environment. The subject encompasses learning how to edit film, create voice overs, dissect filmic works and understand the codes and symbol of advertising and graphic design.



Term of Food and Fibre Production

Course Description:

Year 7 students will be exposed to a variety of agricultural concepts including plants and animals. Students will engage in a 'Crop to Plate' program, where they study the origins of hamburger ingredients. They will also participate in other crop and animal management activities as the opportunities arise.

Units of Study:

- Farm safety
- Vegetable Garden care and growth
- Animal husbandry

Possible Assessment:

- process journal

Resources Required:

- 1 x Exercise book
- 1 x Hat
- 1 x Water bottle

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Food and Fibre Production	Food and Fibre Production	Food and Fibre Production	Agricultural Practices	Agricultural engineer, Animal attendant, Agricultural technical officer, Botanist, Cane tester, Economist – agricultural, farmhand, Forest technical officer, Forester, Gardener, Horticulturist technical officer, Jackeroo /Jillaroo, Landscape gardener, Pest and weed controller, Stock and station agent, Veterinary nurse or Wool classer.



Term of Design & Technology

Course Description:

Design & Technology provides students opportunities to generate creative solutions for a design brief. The strategies and thinking skills that students are taught, prepare students for future 21st Century challenges. Students work both individually and collaboratively to develop and test their ideas and solutions.

Unit of Study: Human Centred Design

For this unit, the students' complete activities that introduce them to the design process. By designing and manufacturing their own ball bearing maze, students emulate the process professional industrial designers use for product development. The final solution is made from a range of materials and teaches students skills such as how to sketch ideas, use hand tools and produce 3D digital models on a computer. The computer-based models are printed using the school's 3D printers. Students also manufacture some parts or their project using hand tools and equipment in a woodwork workshop. Students evaluate their final design to draw conclusions about the best design features and make recommendations for future improvements.

Assessment:

Assessment is based on the manufactured product and an associated design folio that demonstrates the thought process students used to solve the design brief. This folio records the student's research, design ideas, product testing and solution evaluation.

Resources Required:

- 1 x 48 Page exercise book
- 1 x A4 Display folio

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Design & Technology	Design & Technology Wood Technologies Metal Technologies	Design & Technology Wood Technologies Metal Technologies	Industrial Graphics Skills Engineering Skills Furnishing Skills	Engineer Industrial Designer Architect Draftsperson Building and Construction trades Metal and Engineering trades



Term of Food Specialisations

Course Description:

Food Specialisations focuses on the food skills and knowledge of a healthy diet and nutrition for wellbeing and future health. It incorporates investigation of design ideas regarding technical and evaluative processes. Students develop confidence in the kitchen making healthy food choices using the Australian Guidelines for Healthy Eating to promote the health and wellbeing of an adolescent.

Units of Study:

Introduction to Food and Technology

- Food preparation and principles of cookery
- Health and safety in the practical kitchen environment

Possible Assessment:

- Weekly Practical cookery tasks
- Weekly evaluation and comprehension work
- Exam

Resources Required:

- Practical foods items (*weekly outline of requirements will be provided*)

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Food Specialisations	Food Specialisations	Food Specialisations	Certificate II in Hospitality	Dietician, Nutritionist, Food technologist, Nursing, Hospitality, Tourism or Teaching



Term of Digital Technologies

Course Description:

Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. Digital Technologies provides students with authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation.

In Digital Technologies students are actively engaged in the process of defining problems and opportunities, designing, implementing and evaluating digital solutions, and creating and sharing information that meets a range of current and future needs. These solutions and information are created through the application of computational and design thinking, and technical skills.

Units of Study:

Concepts and Coding

- Distinguish between different types of networks
- Plan and manage digital projects to create interactive information
- Design user experiences and algorithms and test, modify and implement digital solutions

Possible Assessment:

- Collection of work

Resources Required:

- USB to save work

Links to the future:

Year 8 subjects	Year 9 subjects	Year 10 subjects	Year 11 & 12 subjects	Career pathways
Digital Technologies	Digital Technologies	Digital Technology	Digital Solutions	Digital design, Content management, Hardware development, Marketing, Software programmer
<i>Skills will assist with all subjects and future studies</i>				

KLAs	Year 11 / 12	Year 10	Year 9	Year 8	Year 7
English	English (general) <i>Essential English (applied*)</i>	English (block)	English (block)	English (block)	English (block)
Mathematics	General Maths (general) Mathematical Methods (general) <i>Essential Maths (applied*)</i>	Maths (block)	Maths (block)	Maths (block)	Maths (block)
Science	<ul style="list-style-type: none"> Biology (general) Chemistry (general) Physics (general) <i>Agricultural Practices (applied)</i> <i>Aquatic Practices (applied)</i> 	Science (2 lessons) OR Science Towards Senior (1 lesson not assessed)	Science (block)	Science (block – including CASE)	Science (block – including CASE)
Humanities <i>Strands include:</i> 1. History 2. Geography 3. Economics and Business 4. Civics and Citizenship	<ul style="list-style-type: none"> Modern History (general) 	<ul style="list-style-type: none"> Introduction to Modern History Economics and Business Civics and Citizenship 	History – 2 lessons <ul style="list-style-type: none"> Economics and Business Civics and Citizenship Geography 	Students rotate through 1 per term: (block) <ul style="list-style-type: none"> History Geography Economics and Business Civics and Citizenship 	Humanities includes: (block) <ul style="list-style-type: none"> History Geography
Health & Physical Education	<ul style="list-style-type: none"> Physical Education (general) Health Education (general) <i>Sport and Recreation (applied)</i> 	HPE – 1 or 2 Lessons <ul style="list-style-type: none"> Exercise Science (Elective) 	HPE – 2 lessons	HPE – 2 lessons	HPE – 2 lessons
The Arts <i>Strands include:</i> 1. Art 2. Dance 3. Drama 4. Media	<ul style="list-style-type: none"> Visual Art (general) Drama (general) <i>Visual Arts in Practice (applied)</i> <i>Media (Applied)</i> 	<ul style="list-style-type: none"> Art Drama Media 	<ul style="list-style-type: none"> Art Dance Drama Media 	Students rotate through 1 per term: <ul style="list-style-type: none"> Art Dance Drama Media 	Students rotate through 1 per term: <ul style="list-style-type: none"> Art Dance Drama Media
Technology	<ul style="list-style-type: none"> Legal Studies (general) <i>Certificate II Retail Services</i> <i>Tourism (applied)</i> <i>Certificate II Hospitality</i> <i>Early Childhood Studies (applied)</i> <i>Industrial Graphics Skills (applied)</i> <i>Furnishing Skills (applied)</i> <i>Engineering (applied)</i> 	<u>Design and Technologies subjects:</u> <ul style="list-style-type: none"> Food and Fibre Production Food Specialisation Design and Technology Metal Technologies Wood Technologies 	<u>Digital Technologies subjects:</u> <ul style="list-style-type: none"> Digital Technologies <u>Design and Technologies subjects:</u> <ul style="list-style-type: none"> Food and Fibre Production Food Specialisation Design and Technology Metal Technologies Wood Technologies 	Students rotate through 1 per term: <ul style="list-style-type: none"> Food and Fibre Production Design and Technology Food Specialisation Digital Technologies 	Students rotate through 1 per term: <ul style="list-style-type: none"> Food and Fibre Production Design and Technology Food Specialisation Digital Technologies
LOTE:	By Distance Education	Japanese	Japanese	Japanese	Japanese
Pastoral Care	KTS / Wellbeing Senior Preparation Program	KTS / Wellbeing Work Studies Program	KTS / Wellbeing	KTS / Wellbeing	KTS / Wellbeing
SEP	<ul style="list-style-type: none"> <i>Cert II in Work Skills and Vocational Pathways</i> Aquatic Foundations (QCIA) Other electives (Cert or QCIA – foundation classes) Literacy Communication (QCIA) Numeracy Communication (QCIA) 				

NOTE:

Subjects with Bullet points are electives (●) will only run provided there are enough student interest to form a class.

Subjects with a school crest as bullet are on a rotation per term with no student choice in them.