

Investing for Success

**Under this agreement for 2018
Isis District State High School will receive**

\$ 328,374*

This funding will be used to

- Ensure the percentage of Year 7 and Year 9 students achieving the NAPLAN *National Minimum Standard* (NMS) across NAPLAN strands is similar to or above SQSS (Similar Queensland State Schools).
- Ensure the percentage of Year 7 and Year 9 students in the NAPLAN *Upper 2 Bands* (U2B) across NAPLAN strands is similar to or above SQSS.
- Increase (or maintain) the percentage of Years 7-10 students achieving A-C results at semester reporting periods to 85% for English, Maths and Science.
- Ensure the percentage of OP students receiving QTAC offers is similar to or above SQSS.
- Ensure the percentage of Year 12 students receiving their Queensland Certificate of Education, Queensland Certificate of Individual Achievement or vocational qualification is similar to or above SQSS.
- Ensure all senior students can access a viable pathway at the conclusion of schooling.
- Increase the attendance rate of students to 90%.
- Develop teacher capacity to deliver effective teaching that engages student learning (including in literacy and numeracy) across all faculty areas, through targeted professional development and coaching.

Our initiatives include

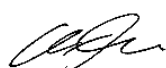
- Providing for the Master Teacher to collaboratively lead and support literacy improvement, and the continuing development of teacher capacity in effective teaching of literacy and numeracy, including (but not limited to):
 - a whole school approach to the explicit teaching of reading comprehension and writing
 - monitor and track the reading age of (junior) students and triangulate with other diagnostic testing data to provide intensive intervention in literacy and numeracy.
- Maintain and further develop an effective 'whole school' approach to data usage, utilising OneSchool, and *TrackEd* and *Enrol Ed* commercial software and the refinement of our whole-school data plan.
- Employ trained teacher aides to assist classroom teachers of junior school students in supporting literacy and numeracy programs.
- Establish and refine quality school processes (eg, SET planning, student progress tracking, student mentoring) to support students in senior secondary to maximise QCE / QCIA attainment.
- Resource quality preparation programs for students undertaking the *Queensland Core Skills* (QCS) Test, with the purpose of ensuring students achieving at least a C is maximised.
- Employ a transition officer to support students in preparing viable pathways at the conclusion of school through involvement in work experience, traineeships, further training and the establishment of direct links between the school and local industry.
- Maintain and refine strategies supporting regular school attendance and support case management of students with irregular attendance.



- Build on developing the capacity of teachers for delivering consistent, high quality teaching in every classroom, including training in the *Art and Science of Teaching* pedagogical framework.
- Support a culture of 'engagement in learning' that improves achievement for all students.
- Continue to embed differentiation practice throughout teaching, learning and assessment.
- Work toward consistent, aligned and high-quality school-wide processes and improvement strategies through the *High Reliability Schools* framework.

Our school will improve student outcomes by

• Increasing Master Teacher employment status from 0.5 Full-Time Equivalent (FTE) to 0.9 FTE	\$55,000
• Employing trained teacher aides to support junior secondary English and Mathematics classrooms and to facilitate programs such as Rapid Reading and Reading Link	\$90,000
• Providing targeted professional development and coaching for teachers and teacher aides in priority areas - literacy (<i>Tactical Teaching of Reading and Writing</i>), pedagogy (<i>ASoT</i>) and identified areas (through <i>Annual Performance Development Processes</i>)	\$24,500
• Provision of professional development for staff to implement our Quality Teaching through Coaching, Whole School Profiling, Wellbeing, and Positive Behaviour for Learning programs, which will enhance student outcomes	
• Providing targeted literacy and numeracy resources and support innovative projects, including STEM/STEAM	\$15,874
• Providing an 'after hours' school tutoring program (including literacy and numeracy)	\$13,000
• Providing programs (eg, QCS Preparation, <i>TrackEd</i> , Senior Performance monitoring processes, Career Education) that support the engagement of senior students and their achievement of QCE/QCIA and strong academic outcomes, and to assist with the implementation of the SATE agenda	\$10,000
• Employing a transition officer to support student engagement through engagement with the community, support pathways, liaison with training providers, support training opportunities, and facilitation of effective transitions to employment	\$33,000
• Employing an additional teacher to allow for a broad curriculum and release for teachers working in priority areas, including junior secondary, technology and Indigenous support	\$87,000
TOTAL	\$328,374



Chris Gill
Principal
Isis District State High School



Patrea Walton
A/Director-General
Department of Education

